

Christopher A. Crawford, M.S.

Curriculum Vitae

Indiana University-Purdue University Indianapolis (IUPUI)

Cardiometabolic Behavioral Medicine Laboratory

402 N. Blackford Street, LD 119 Indianapolis, IN 46202

Office: 317-274-4960

chricraw@iu.edu

www.cbmlab.org

Education

Doctoral Student in Clinical Psychology

Indiana University-Purdue University Indianapolis (IUPUI)

Emphasis: Clinical Health Psychology

Mentor: Jesse C. Stewart, Ph.D.

M.S. Clinical Psychology, 2023

Indiana University-Purdue University Indianapolis (IUPUI)

Emphasis: Clinical Health Psychology

Mentor: Jesse C. Stewart, Ph.D.

Thesis: "Examining Relationships among Depression Treatment, Brain-Derived Neurotrophic Factor (BDNF), and Depressive Symptom Clusters in Primary Care Patients with Depression."

B.A. Psychology, 2016

Minor in English

Indiana University South Bend

Associate of Science, 2012

Concentration in Mathematics

Ivy Tech Community College Elkhart

Peer-Reviewed Journal Articles

Shell, A. L., Gonzenbach, V., Sawhney, M., **Crawford, C. A.**, & Stewart, J. C. (2022).

Associations between affective factors and high-frequency heart rate variability in primary care patients with depression. *Journal of psychosomatic research*, 161, 110992. <https://doi.org/10.1016/j.jpsychores.2022.110992>

Crawford, C. & Juricevic, I. (2022). Understanding metaphor in art: Distinguishing literal giants from metaphorical challenges. *Psychology of Aesthetics, Creativity, and the Arts*.

Advance online publication. <https://doi.org/10.1037/aca0000477>

Crawford, C. & Juricevic, I. (2020). Understanding Pictorial Metaphor in Comic Book Covers: A Test of the Contextual and Structural Frameworks. *Studies in Comics*, 11(2), 341-359. https://doi.org/10.1386/stic_00034_1

Crawford, C., Vujakovich, C., Elmore, S., Fleming, E., Landis, B., Spoonamore, K., and Ware, S. (2020). Adolescents with Congenital Heart Disease: A Patient and Parental Perspective

- of Genetic Information and Genetic Risk. *Cardiology in the Young*, 30(2), 219-226.
<https://doi.org/10.1017/S1047951119002646>
- Crawford, C. & Helm, B.** (2020). How Can Stoic Philosophy Inspire Psychosocial Genetic Counseling Practice? An Introduction and Exploration. *The Journal of Rational-Emotive and Cognitive Behavioral Therapy*, 38, 155-172. <https://doi.org/10.1007/s10942-019-00330-6>
- Crawford, C. & Juricevic, I.** (2018). Structural and Contextual Frameworks: Distinguishing Literal from Metaphoric Depictions of Exaggerated Size. *Journal of the Indiana Academy of Social Sciences*, 21, 64-79.
- Crawford, C. & Juricevic, I.** (2016). Two Frameworks for the Interpretation of Metaphoric and Literal Size Depictions in Comic Books. *International Journal Of Comic Art*, 18(1), 561-584.
- Crawford, C.** (2016). “Those fenceless fields the sons of wealth divide”: Enclosures and idyllic nostalgia in Goldsmith’s *The Deserted Village*. *Indiana University Undergraduate Research Journal*, 16, 79-85.
- Crawford, C.** (2015). Addressing the idea of a womanless history of psychology in *Untold Lives*. *New Views on Gender*, 16, 13-20.
- Crawford, C.** (2015). Little Albert: Ethics and pragmatics. *Indiana University Undergraduate Research Journal*, 15, 211-220.
- Crawford, C.** (2014). “I wish I was unhappy”: W.E.B. Du Bois’s *Of the Coming of John* as a Greek tragedy. *Indiana University Undergraduate Research Journal*, 14, 140-149.

Manuscripts in Preparation

- Crawford, C.A.,** Williams, M.K., Shell, A.L, MacDonald, K.L., Considine, R.V., & Stewart, J.C. Examining relationships among depression treatment, brain-derived neurotrophic factor (BDNF), and depressive symptom clusters in primary care patients with depression.
- Crawford, C.A.,** Carson, I.W., Polanka, B.M., Williams, M.K., Higgins, A.B., Schuiling, M.D., & Stewart, J.C. Associations Between Sexual Orientation Dimensions and Cardiometabolic Diseases: Data from the National Epidemiologic Survey on Alcohol and Related Conditions (NESARC-III).
- Crawford, C.A.,** Polanka, B.M., Williams, M.K., MacDonald, K.L., Gupta, S.K., & Stewart, J.C. Associations of Depressive Symptom Clusters with Biomarkers of Monocyte Activation, Systemic Inflammation, and Coagulation in People with HIV and Depression.
- Shell, A. L., **Crawford, C. A.,** & Stewart, J. C. Depressive disorder subtypes, depressive symptom clusters, and risk for obesity and diabetes: a systematic review, conceptual framework, and research agenda.
- Williams, M. K., **Crawford, C. A.,** Zapolski, T.C., Hirsh, A.T., & Stewart, J. C. Longer-Term Mental Health Consequences of COVID-19 Infection: Moderation by Race and Socioeconomic Status. *Manuscript submitted for publication.*
- Sridhar, A., Tariq, M., **Crawford, C. A.,** Elmore, L., & Ware, S. M. The contribution of cilia-related genes to heterotaxy-related congenital heart defects. *Manuscript submitted for publication.*

Oral Paper Presentations

- Crawford, C.A.**, Williams, M.K., Shell, A.L., MacDonald, K.L., Considine, R.V., Stewart, J.C. (2023, March). *Effect of Modernized Collaborative Care for Depression on Brain-Derived Neurotrophic Factor (BDNF) and Depressive Symptom Clusters: Data from the eIMPACT Trial*. Paper presented at the 2023 Annual Scientific Meeting of the American Psychosomatic Society, San Juan, Puerto Rico. Received APS Scholars Award for best trainee abstract in its field.
- Schuiling, M.D., Shell, A.L., **Crawford, C.A.**, Williams, M.K., Lipuma, T.C., Stewart, J.C. (2023, March). *Effect of Modernized Collaborative Care for Depression on Health Behaviors and Cardiovascular Disease Risk Factors: Results of the eIMPACT Trial*. Paper presented at the 2023 Annual Scientific Meeting of the American Psychosomatic Society, San Juan, Puerto Rico.
- Williams, M.K., **Crawford, C.A.**, Zapolski, T.C., Hirsh, A.T., & Stewart, J.C. (2023, March). *Longer-Term Mental Health Consequences of COVID-19 Infection: Moderation by Race and Socioeconomic Status*. Paper presented at the 2023 Annual Scientific Meeting of the American Psychosomatic Society, San Juan, Puerto Rico.
- Schuiling, M.D., Polanka, B.M., Shell, A.L., Williams, M.K., **Crawford, C.A.**, MacDonald, K.L., Stewart, J.C. (2022, March). *Effect of Depression Treatment on Subjective Sleep Parameter Among Primary Care Patients: Data from the eIMPACT Trial*. Paper presented at the 2022 Annual Scientific Meeting of the American Psychosomatic Society, Long Beach, CA.
- Williams, M.K., Shell, A.L., Wu, W., **Crawford, C.A.**, Schuiling, M.D., MacDonald, K.L., Stewart, J.C. (2022, March). *Effect of Modernized Collaborative Care for Depression on Overlapping Psychological Risk and Protective Factors for Cardiovascular Disease: Data from the eIMPACT Trial*. Paper presented at the 2022 Annual Scientific Meeting of the American Psychosomatic Society, Long Beach, CA.
- Crawford, C.**, Vujakovich, C., Elmore, L., Fleming, E., Landis, B., Spoonamore, K., and Ware, S. (2019, April). *Understanding the Genetic Contribution to Heart Disease in Children: An Adolescent and Parental Perspective*. Cardiovascular Genetics Clinical and Research Meeting series at Indiana University School of Medicine, Indianapolis, Indiana.
- Crawford, C.** (2018, February). *Clinical Research Recruitment: Ethical Concerns and Optimization in the NICU/PICU*. Cardiovascular Genetics Clinical and Research Meeting series at Indiana University School of Medicine, Indianapolis, Indiana.
- Crawford, C.** & Juricevic, I. (2018, August). *Understanding Metaphor in Art: Distinguishing Literal Giants from Metaphorical Challenges*. Paper presented as part of a symposium titled "Metaphor and Mind: Processing Visual Information in Art", at the International Association of Empirical Aesthetics Congress, Toronto, Canada. Recorded.
- Crawford, C.** & Juricevic, I. (2016, October). *Understanding Pictorial Metaphor: The Interaction of Context and Structure*. Paper presented at annual meeting of the Indiana Academy of Social Sciences, Westville, IN.

Poster Presentations

National Conferences

- Crawford, C.A.**, Carson, I.W., Polanka, B.M., Williams, M.K., Higgins, A.B., Schuiling, M.D., Stewart, J.S. (2023, March). *Associations Between Sexual Orientation Dimensions and Cardiometabolic Diseases: Data from the National Epidemiologic Survey on Alcohol and Related Conditions (NESARC-III)*. Citation Poster (a special designation for top posters presented in a special opening session) presented at the 2023 Annual Scientific Meeting of the American Psychosomatic Society, San Juan, Puerto Rico.
- Lipuma, T.C., Schuiling, M.D., Williams, M.K., **Crawford, C.A.**, Jones, Z.M., Considine, R.V., Stewart, J.S. (2023, March). *Associations of Somatic Depressive Symptoms with Inflammation Biomarkers in Primary Care Patients with Depression*. Poster presented at the 2023 Annual Scientific Meeting of the American Psychosomatic Society, San Juan, Puerto Rico.
- Crawford, C.A.**, Polanka, B.M., MacDonald, K.L., Gupta, S.K., Stewart, J.S. (2022, March). *Associations of Depressive Symptom Clusters with Biomarkers of Monocyte Activation, Systemic Inflammation, and Coagulation in People with HIV and Depression*. Poster presented at the 2022 Annual Scientific Meeting of the American Psychosomatic Society, Long Beach, CA. Selected as 1 of 5 presentations for Saturday Data Blitz.
- Shell, A.L., Schuiling, M.D., Williams, M.K., **Crawford, C.A.**, MacDonald, K.L., Considine, R.V., Acton, A.J., Stewart, J.C. (2022, March) *Effect of Depression Treatment on Somatic Depressive Symptoms and Diabetes Risk Markers among People without Diabetes: Data from the eIMPACT Trial*. Poster presented at the 2022 Annual Scientific Meeting of the American Psychosomatic Society, Long Beach, CA.
- Sridhar, A., Lajiness, J., **Crawford, C.**, Elmore, L., Tariq, M., & Ware, S. (2017, October). *Genetic Causes of Heterotaxy Identified By Whole Exome Sequencing*. Poster presented at The American Society of Human Genetics (ASHG) Meeting, Orlando, Florida.
- Crawford, C.** & Juricevic, I. (2016, May). *How Are Metaphoric Images Understood? A Test of the Contextual and Structural Frameworks*. Poster presented at the 28th Association for Psychological Science Annual Convention, Chicago, Illinois.

Regional Conferences

- Sridhar, A., Lajiness, J., **Crawford, C.**, Elmore, L., Tariq, M., & Ware, S. (2017, May). *Exome Sequencing Reveals Multiple Inheritance Patterns and Novel Gene Candidates in Heterotaxy*. Weinstein Cardiovascular Development and Regeneration 2017 Meeting, Columbus, Ohio.

Local Conferences

- Crawford, C.**, & Helm, B. (2017, October). *How Can Stoic Philosophy Inspire Psychosocial Genetic Counseling Practice? An Introduction and Exploration*. Poster presented at the Indiana Academy of Social Sciences Conference, Crawfordsville, Indiana.

- Crawford, C. & Juricevic, I.** (2016, April). *Structural and Contextual Frameworks: Interpretation of Metaphorical Exaggerated Size*. Poster presented at the Indiana University South Bend Undergraduate Research Conference, South Bend, Indiana. Received judge's honorable mention for presentation.
- Crawford, C. & Juricevic, I.** (2015, October). *Two Frameworks for the Interpretation of Literal and Metaphor Size Depictions in Art*. Poster presented at the Indiana Academy of Social Sciences Conference, Evansville, Indiana.
- Crawford, C. & Juricevic, I.** (2015, April). *Two Frameworks for the Interpretation of Literal and Metaphor Size Depictions in Art*. Poster presented at the Indiana University South Bend Undergraduate Research Conference, South Bend, Indiana. Received judge's honorable mention for presentation.

Research Experience

- 2021-Present **Graduate Research Assistant (R.A.)**
Cardiometabolic Behavioral Medicine Lab, IUPUI
Treating Insomnia to Reduce Inflammation In HIV: A Pilot Trial (PIs: Samir K. Gupta, MD, MS, Jesse C. Stewart, PhD)
The primary objective of this pilot trial is to evaluate the effects of cognitive behavioral therapy for insomnia on changes in biomarkers of inflammation in virologically-suppressed, HIV-positive adults with insomnia.
Responsibilities: *Active control delivery, REDCap database programming, screening patients for eligibility, administering SCISD-R to assess insomnia, implementing suicidal ideation protection protocol as appropriate; working within a multidisciplinary team for assessment visits; data cleaning, scoring, and management; reviewing manuscript drafts*
- 2021-Present **Graduate Research Assistant (R.A.)**
Cardiometabolic Behavioral Medicine Lab, IUPUI
Longer-Term Cardiovascular and Psychiatric Consequences of SARS-CoV-2 Infection: Prevalence and Insights into Shared Mechanisms (PIs: Subha V. Raman, MD, Jesse C. Stewart, PhD)
The COVID-CTR project is designed to assess long term consequences of SARS-CoV-2 infection; specifically, the dynamics of psychiatric and cardiovascular outcomes.
Responsibilities: *REDCap database programming; screening and recruitment; working within a multidisciplinary team for assessment visits; data cleaning, scoring, and management; reviewing manuscript drafts*
- 2020-Present **Graduate Research Assistant (R.A.)**
Cardiometabolic Behavioral Medicine Lab, IUPUI

eIMPACT-DM Pilot Trial: Depression Treatment to Reduce the Excess Diabetes Risk of People with Depression and Prediabetes (PI: Jesse C. Stewart, PhD)

eIMPACT-DM is a pilot randomized control trial aimed at investigating the utility of a modernized depression treatment (eIMPACT) in reducing excess DM risk of depressed primary care patients with DM risk factors and identifying associated mechanisms.

Responsibilities: Recruitment, screening patients for eligibility, assessing basic cognitive functioning, medical and psychiatric status, and depression status; obtaining informed consent and authorization; implementing suicidal ideation protection protocol as appropriate; working within a multidisciplinary team for assessment visits; training new study personnel; conducting internal audits; data cleaning, scoring, and management; reviewing manuscript drafts

2019-2020

Post-Baccalaureate Research Volunteer

Department of Psychiatry, Indiana University School of Medicine

Collaborative Study on the Genetics of Alcoholism (COGA) (PI: John I. Nurnberger, MD, PhD)

The COGA is a large-scale family study designed to identify genes that affect the risk for alcoholism and alcohol-related characteristics and behaviors.

Responsibilities: REDCap database programming, data cleaning, recruitment. Completed training in administering structured interviews, and NIH Toolbox.

2018-2020

Clinical Research Specialist

Ware Lab, Indiana University School of Medicine

Molecular Genetics of Heterotaxy and Related Congenital Heart Defects (PI: Stephanie Ware, MD, PhD)

This study collects biospecimens and clinical information from patients and families with heterotaxy and heterotaxy-spectrum cardiovascular malformations.

Pediatric Cardiomyopathy Mutation Analysis (PI: Stephanie Ware, MD, PhD)

This study collects biospecimens and clinical information from patients and families with cardiomyopathy.

Genetics of Heritable Disease (PI: Stephanie Ware, MD, PhD)

This study collects biospecimens and clinical information from patients and families with heritable disease.

Cardiovascular Malformation Sequencing in ICU Infants (PI: Stephanie Ware, MD, PhD)

This study collects biospecimens and clinical information from families with infants with cardiovascular malformations who were inpatients at Riley Hospital for Children to assess if genetic syndromes are under-diagnosed in infants with cardiovascular malformations.

Elucidating the PCD-Heterotaxy Spectrum Through Respiratory Phenotyping and Genotyping (PIs: Stephanie Ware, MD, PhD; Stephanie Davis, MD; & Kristen Ameal, MD)

This study performs respiratory phenotyping in individuals and families with heterotaxy to better understand the range of ciliary dysfunction in this population.

Responsibilities: *Concurrently coordinated five active clinical research studies in pediatric cardiovascular genetics. Authored study documents, IRB amendments, and renewals. Conducted literature reviews. Authored and edited manuscripts. Assisted in lab as needed, performing DNA extraction from buccal samples, or preparing samples for shipment. Established an external study site in Malaysia. Evaluated inpatient clinical data and present findings to clinical team. All responsibilities of a "Clinical Study Technician" as listed below.*

2016-2018

Clinical Research Associate

Ware Lab, Indiana University School of Medicine

Molecular Genetics of Heterotaxy and Related Congenital Heart Defects (PI: Stephanie Ware, MD, PhD)

This study collects biospecimens and clinical information from patients and families with heterotaxy and heterotaxy-spectrum cardiovascular malformations.

Pediatric Cardiomyopathy Mutation Analysis (PI: Stephanie Ware, MD, PhD)

This study collects biospecimens and clinical information from patients and families with cardiomyopathy.

Responsibilities: *Screened, and consented subjects based upon IRB-approved standards in clinical inpatient and outpatient settings. Conducted structured interviews with participants to form pedigrees and family medical histories. Devised, optimized, and implemented standard operating procedures for study participation for external recruits. Programmed, maintained, and compiled data within REDCap database. Abstracted data from participant medical records. Trained and supervised personnel to participate in the initiation, monitoring, completion, and reporting of clinical studies in accordance with good clinical practices (GCP). Performed regular internal audits to maintain quality standards.*

2015-Present

Research Assistant (R.A.)

Cognitive Representations Lab, IUSB

Initial Responsibilities: *Independent review of literature. Summarization and presentation of survey of field in weekly meetings. Identification of overarching trends in literature. Formulation of dichotomous theoretical frameworks. Initially culminated in multiple conference presentations and a first-authored manuscript.*

After Independent Study: *Developed research protocol for eye-tracking experiment and created study materials. Recruited study participants and*

facilitated participation. Compiled and analyzed data. Trained undergraduate research assistant to recruit and run participants. Authored manuscripts, abstracts, and posters and presented findings. Current Responsibilities: Assist in the generation of hypotheses and experimental design. Create IRB research protocols, and study documents. Program experiments in Qualtrics. Maintain task delegation and project status via Trello board and bi-weekly emails. Compile data. Assist in analysis. Author and review manuscripts, abstracts, and posters.

Teaching and Mentoring Experience

- Spring 2023 **Graduate Teaching Assistant (T.A.)
Capstone Lab in Psychology, IUPUI**
Responsibilities: Reviewing and providing feedback on research proposals, posters for poster session, and research reports. Holding office hours, fielding student questions and emails.
- Fall 2022 **Graduate Teaching Assistant (T.A.)
Assessment I, IUPUI**
Responsibilities: Grading assessment reports, assessing students in WAIS and WISC administration for certification exams, fielding student questions and emails.
- Spring 2022 **Graduate Teaching Assistant (T.A.)
Statistics, IUPUI**
Responsibilities: Grading statistics homework, holding office hours, fielding student questions and emails.
- Fall 2021 **Graduate Teaching Assistant (T.A.)
Assessment I, IUPUI**
Responsibilities: Grading assessment reports, assessing students in WAIS and WISC administration for certification exams, fielding student questions and emails.
- Spring 2021 **Graduate Teaching Assistant (T.A.)
Social Psychology, IUPUI**
Responsibilities: Grading assignments, fielding student questions and emails.
- Fall 2020 **Graduate Teaching Assistant (T.A.)
Child and Adolescent Psychology, IUPUI**
Responsibilities: Grading assignments, fielding student questions and emails.
- 2019-2020 **Queer Connections Mentoring Program**

Mentor, IUPUI

The Queer Connections Mentoring Program connects LGBTQ+ students with LGBTQ+ faculty and staff mentors to assist students in cultivating healthy habits and connecting them with campus resources.

Responsibilities: Received Motivational Interview training as a component of this program. Met bi-monthly with my mentee to help them navigate college life and get connected with campus resources

2017-2018

AQSESS Mentoring Program

Mentor, IUPUI

The Advancing Queer Student Education and Social Success (AQSESS) program connects LGBTQ+ students with LGBTQ+ faculty and staff mentors.

Responsibilities: Attended meetings and training sessions. Helped students navigate college and professional life as LGBTQ+ individuals.

2016

Undergraduate Teaching Assistant (T.A.)

Advanced Lab Capstone, IUSB

Responsibilities: Held office-hours. Reviewed research papers. Taught students to input and analyze their data in SPSS. Verified statistical analyses and assisted in interpretation of results.

2016

Undergraduate Teaching Assistant (T.A.)

Statistical Analysis in Psychology, IUSB

Responsibilities: Graded homework and Scantron tests. Conducted review sessions. Held office-hours. Attended lectures and assisted in the classroom with student questions. Fielded emails from students about lecture topics to aid in comprehension and homework completion.

2015-2016

APA Writing Specialist

English Tutor, IUSB

Responsibilities: Tutored students individually on the concepts of APA writing. Reviewed papers and proposed edits.

Pre-doctoral Practica in Clinical Psychology

2022-2023

Psychodiagnostic Assessment, Meridian Psychological Associates, Indianapolis, IN

Supervisor: Kevin L. Rand, Ph.D., HSPP

Responsibilities: Conducted intake interviews with individuals seeking assessment for diagnostic clarification. Administered test batteries with instruments including the WAIS-IV, WMS, MMPI-2, MCMI-IV, Conners computerized tasks, Rorschach Inkblot Test, and Thematic Apperception Test. Wrote integrated reports to summarize the patients' presenting problems, our diagnostic impressions, and recommendations. Conducted

feedback sessions that included a summary of test results, diagnosis, and treatment recommendations.

2021-2022

Indiana University Hospital Adult Primary Care, Indianapolis, IN

Supervisor: Shelley A. Johns, Psy.D., HSPP, ABPP

Responsibilities: Conducted intake interviews with primary care patients seeking brief psychotherapy services. Led psychotherapy using evidenced-based practices (e.g., CBT, ACT, and DBT) for topics including depression, anxiety, and adjustment. Reviewed charts and provided referral for long-term psychotherapy services. Administered and scored screeners and questionnaires (PHQ-9, GAD-7, MDQ, PC-PTSD-5, P4, MMSD, ISI, ASRS).

Other Clinically Relevant Experience

2014-2015

Youth Care Worker

Bashor Children's Home, Goshen, Indiana

Responsibilities: Institutional childcare. Supervised children and adolescents with a range of social and behavioral problems. Assisted residents individually in a classroom setting. Managed individual and group behavior via token economy and behavioral modeling.

Editorial Experience

2016

**Association for Psychological Science, Student Caucus (APSSC)
Student Grant Competition Reviewer**

Responsibilities: Reviewed undergraduate grant submissions. Verified sources. Proposed edits.

2016

**Indiana University South Bend Undergraduate Research Journal
Co-Editor**

Responsibilities: Reviewed submissions for journal publication. Proposed edits. Communicated with authors to ensure compliance with journal's guidelines.

2015

**Indiana University South Bend New Views on Gender
Co-Editor**

Responsibilities: Reviewed submissions for journal publication. Proposed edits. Communicated with authors to ensure compliance with journal's guidelines.

Honors Awards and Scholarships

2023

American Psychosomatic Society Scholars Award (Best Trainee Abstract in its Area) (\$500) | Graduate and Professional Educational Grant (\$500) | Indy Pride Scholarship (\$500) | Psychology Departmental Travel Grant

	(\$500) Indiana University-Purdue University Indianapolis Travel Fellowship (\$1000)
2022	American Psychosomatic Society (APS) LGBT Health Scholar Trainee Award to travel to 2022 Annual Meeting (\$500) Psychology Departmental Travel Grant (\$700) Graduate and Professional Educational Grant (\$500) Indiana University-Purdue University Indianapolis Travel Fellowship (\$1000)
2018	Staff Council Professional Development Grant, Indiana University-Purdue University Indianapolis (\$500)
2016	Haines Award for Outstanding Research in Psychology, Indiana University South Bend, IUSB (\$200); Excellence in Psychology Award, IUSB (\$200); English Department Writing Award, IUSB (\$100)
2015	Smart Travel Grant, Indiana University South Bend (\$500)

Service Activities and Leadership

2023-Present	<p><i>Sexual Minority Health Special Interest Group</i>, American Psychosomatic Society Co-Chair. <u>Responsibilities:</u> The purpose of the Special Interest Group in Sexual Minority Health is to promote interactions among lesbian, gay, bisexual, transgender and queer members and their allies in the American Psychosomatic Society for the promotion of collaborations on LGBTQ-related health research to deepen our understanding of sexual minority Health Status Throughout the Life Course. Help organize events at annual conference, collaborate on research projects, share articles, and provide resources on funding and relevant data sets.</p>
2022-Present	<p><i>GoSTEM</i>, Indiana University-Purdue University Indianapolis President. <u>Responsibilities:</u> Set annual goals for organization, based on acquired data from other student members. Organized and lead monthly business meetings and socials. Orchestrated collaboration with Indiana Youth Group (IYG) to provide free STEM tutoring to LGBTQ+ adolescents. Acquired national oSTEM recognition. Organized and led “career chats”, informal dialogues with LGBTQ+ professionals in STEM. Invited speaker for annual Harvey Milk Celebration at Indiana University-Purdue University Indianapolis.</p>
2022-Present	<p><i>STEM Tutor</i>, Indiana Youth Group (IYG). (representing GoSTEM). <u>Responsibilities:</u> Provide free weekly STEM tutoring to LGBTQ+ adolescents in Junior and High School at Indiana Youth Group (IYG). Also volunteered at events like the Pride & Joy holiday celebration.</p>
2020-2022	<p><i>GoSTEM</i>, Indiana University-Purdue University Indianapolis Secretary. <u>Responsibilities:</u> Served as an eBoard member. Collected and disseminated data to determine yearly goals and logistics such as meeting</p>

times. Assisted with annual planning / steering of organization. Took meeting minutes. Managed listserv. Helped organized and run social meetings and business meetings. Tabled at events. Assisted with other initiatives as needed.

- 2017-2020 *LGBTQ+ Faculty and Staff Council, Indiana University-Purdue University Indianapolis. **Active Member.***
Responsibilities: Attended monthly meetings. Assisted with various projects and initiatives. Compiled data and presented findings. Tabled at events.
- 2018-2019 *Advancing Queer Student Education and Social Success (AQSESS) Program, Indiana University-Purdue University Indianapolis*
Administrator.
Responsibilities: Assisted in the administration of mentoring program through IUPUI LGBTQ+ Center. Attended and facilitated meetings. Assisted in resolving conflicts between mentors and mentees.
- 2017 *Indiana Black Expo, Indiana University-Purdue University Indianapolis Booth. **Volunteer.***
Responsibilities: Greeted and welcomed adolescents and parents. Assisted adolescents with signing up for student aid.
- 2014-2016 *Psychology Club, Indiana University South Bend.*
Active Member.
Responsibilities: Attended meetings. Facilitated article discussions.

Professional Affiliations

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| 2022-Present | American Psychosomatic Society |
| 2022-Present | Preparing Future Faculty and Professionals training program at IUPUI |
| 2018-Present | International Association of Empirical Aesthetics |
| 2016 | Association of Psychological Sciences |
| 2015 | Indiana Academy of Social Sciences |
| 2015 (Inducted) | Psi Chi |
| 2013 (Inducted) | Phi Theta Kappa |

Workshops

- Personality Styles In Psychotherapy: A Roadmap For Deep And Lasting Change* (2023)
Jonathan Shedler, PhD
- Dialectical Behavioral Therapy (DBT) Workshop* (2023)
Tamika Zapolski, PhD
- Latent Variable Modeling of Mediation and Moderation* (2023)
Todd Little, PhD
- Acceptance Commitment Therapy (ACT) I Online Training* (2022)
Matt Boone, LCSW
- Self-Care as a Clinical Psychologist* (2022)
Gary Morse, PhD
- SCISD-R Training* (2021)

Achieved Provisional Proficiency in administering the SCISD-R.

Jessee R. Dietch, PhD

Systematic Reviewing and Meta-analysis with R (2021)

Ekin Secinti, PhD

Working with Suicidal People: Risk Assessment and Suicide-Specific Intervention (2021)

Two session workshop on addressing suicidality in clinical care.

Thomas E Ellis, PsyD, ABPP

Motivational Interviewing Workshop (2020)

Eric Comstock, M.A., LMFT, LCAC

Director of Clinical Services, Adult Mental Health and Addictions, Behavioral Health Services at Community Health Network Trainer, Motivational

Interviewing Network of Trainers

Spiritual and Religious Competencies (SPARC) in Mental Health (2020)

SPARC was an advanced multicultural training seminar on clinical competencies related to spiritual and religious beliefs and practices.

Creating Campus Change Professional Development Series (2019)

Professional Development seminars for LGBTQ+ individuals in higher education.

Motivational Interviewing (2019)

Mallori DeSalle, MA, LMHC, CCMHC, NCC, MATS, CPS

Other Training

Indiana University Training (2020-2023)

Teacher's Assistant Training, FERPA Training, HIPAA Training, Bloodborne Pathogen Training

Collaborative Institutional Training Initiative (CITI) (Nov 2019)

Current certification in Biomedical Research, Social and Behavioral Research, Good Clinical Practices, and Responsible Conduct of Research

Workforce Education Research Knowledge (WERK) Novice Coordinator Education – Level Two Program (Apr 2017)

Indiana Clinical and Translational Sciences Institute (CTSI)

Safe Space and Trans Ally Training, IUPUI LGBTQ+ Center (2017)

Clinically Relevant Courses

Intervention I

Learned and practiced basic counseling skills such as empathetic listening and leveraging the client's values for person-centered therapy.

Intervention II

Learned cognitive-behavioral techniques for treatment and practiced developing case conceptualizations for a variety of conditions.

Assessment I

Gained training in the psychometric principles of intelligence assessment and practiced administering the Wechsler intelligence tests.

Assessment II

Gained training in the psychometric principles of clinical assessment and practiced administering personality and self-report tests.

Psychopathology

Learned the etiology of and applied diagnostic theories to a variety of psychological diagnoses.

Interventions in Health Psychology

Reviewed clinical health psychologist functions in various settings; discussed screening and assessment practices; learned about treatment techniques employed by health psychologists with patients experiencing various health conditions.

Ethical, Legal, and Cultural Issues in Psychology

Discussed the APA Ethics Code and how it applies to the various functions of psychologists. Emphasized cultural and diversity issues, examined personal biases, and explored how to navigate case examples across different contexts.

Tests Administered

Intelligence

Wechsler Adult Intelligence Scale-IV (WAIS-IV), Wechsler Intelligence Scale for Children-Fifth Edition (WISC-V)

Personality

MMPI-2, MMPI-A, MCMI-IV, MACI-II, Rorschach Inkblot Test, Thematic Apperception Test, Draw a Person, Rotter Incomplete Sentences (adult and adolescent forms)

Self-Report Screeners

PHQ-9, BDI-II, SCL-90, SCL-20, SF-20, SF-36, PCL-5, GAD-7, PC-PTSD-5, P4, FACIT-Fatigue, PSS-10, ASRS v1.1, SF-12, ISI, PSQI, IPAQ, AUDIT, BRFSS, MMAS, BPAQ, PANAS-PA, SWLS, DEBQ, STOP-Bang, PEG, ARMS, Sleep Need Questionnaire, Morningness / Eveningness Questionnaire, DBASS, WHOQOL-BREF, MDQ, ASEBA – School Age Module Ages 6-18 – Child Behavior Checklist, Achenbach Youth Self-Report for Ages 11-18

Diagnostic Interviews

QuickSCID-5, SCID-R

Behavioral Tasks

Conners Continuous Performance Task (CPT-3), Conners Continuous Auditory Task (CATA)

Neuropsychological Tests

Wechsler Memory Scale-IV (WMS-IV), Mini Mental Status Exam, Montreal Cognitive Assessment, Bender-Gestalt II, Trails A and B